



## John G. Riley Parent Feedback Form

Please share your input about the following 2020-2021 Title I - Parent Engagement and School-Parent Compact for the 2020-2021 school year. Your feedback is essential in helping to increase parent and family engagement at <u>John G. Riley Elementary School</u>. We welcome all of your comments and suggestions. Please enter your comments in the space provided. If you have no comments at this time, please indicate that in the space also. **Thanks for sharing!** 

School Improvement Plan: What types of programs and activities will engage parents? How can we best share student assessment results?		
I have reviewed the School Improvement Plan and I agree with all sections.		
Parent – School – Student Compact: How can the school support you in assisting your child at home to achieve the school and district goals? What are the best ways to communicate with parents about student learning? In what core content area does your child need the most help? How can the school build partnerships to support student learning?		
I have reviewed the Parent-School-Student Compact and I approve.		
Parent and Family Engagement Plan:I have reviewed the Parent and Family Engagement Plan and I agree with all sections.		
How can the school effectively communicate with parents?		
When are the best days and times for you to attend activities, parent conferences, and school events?		
How can the school collaborate with parents in building ties between home, school and community and implementing parent programs?		







Barriers: What are the barriers that hindered participatio	n by parents during the school year?
Communication: What is the best way for parents/families to subcompliments to your child's school?	omit comments, suggestions,
Building Capacity:  What types of parent activities would you like to	o see during the 2020-2021 school year?
How can the school coordinate and integrate p programs and activities?	arent and family engagement
Are parent activities/meetings held at convenie	nt and flexible times?

